

Parent Bulletin

MILILANI MIDDLE SCHOOL

94-1140 Lehiwa Drive, Mililani, Hi 96789 808.626.7355 <http://www.milmdl.k12.hi.us>

Calendar of Events

Thursday, May 3	Space Camp/Disneyworld Departure, 4:30 p.m.
Saturday, May 5	Meadow Gold Milk Carton Regatta, 7:00 a.m. - 12:45 p.m., Ala Moana Beach Park
	OBDA 7th Grade and 8th Grade Select Band Concert, 6:30 p.m., McKinley High School Auditorium
	Track Meet, 1:30 p.m. - 6:30 p.m., University of Hawaii at Manoa
Monday, May 7	Open Track Meet, 1:30 p.m. Bus Departure from MMS, U. of Hawaii
	VIPS Meeting, 7:00 p.m., Music Room
Tuesday, May 8	National Teacher Appreciation Day
Thursday, May 10	ASD Class CBI Field Trip, 9:30 a.m. - 12:00 p.m., Aiea Bowl
Saturday, May 12	Track Meet, 7:45 a.m. Bus Departure from MMS, Moanalua High School
Tuesday, May 15	<i>Malama Ends Term 5</i>
Wednesday, May 16	<i>Laulima Begins Term 6</i>
	ASD Class CBI Field Trip, 9:30 a.m. - 12:00 p.m., Waikele Shopping Center/Genki Sushi
	Advance Ensembles Aloha Concert, 7:00 p.m., Cafeteria
Thursday, May 17	Space Camp/Disneyworld Return, 7:30 p.m.
	Blazer Awards Night, 6:00 p.m. - 8:00 p.m., Cafeteria
Friday, May 18	Blazer Pride Service Project, 2:30 p.m. - 6:00 p.m., MMS
Saturday, May 19	Track Meet, 7:45 a.m. Bus Departure from MMS, Kaiser High School
	Hula Kahiko Competition, 7:00 a.m. - 3:00 p.m., Kamehameha Schools
Tuesday, May 22	PTSO Meeting, 5:30 p.m., PCNC Room
	SCC Meeting, 6:30 p.m., PCNC Room
Wednesday, May 23	Beginning and Intermediate Ensembles Aloha Concert, 7:00 p.m., Cafeteria
Thursday, May 24	Laulima 7 Field Trip, 8:15 a.m. - 1:30 p.m., Polynesian Cultural Center
Monday, May 28	NO SCHOOL - Memorial Day
Tuesday, May 29	ASD Class CBI Field Trip, 10:00 a.m. - 12:00 p.m., Safeway
	Kupono 8 Banquet, 8:30 a.m. - 1:30 p.m., Ocean Club
Wednesday, May 30	Kupono 6 Work Study Tour Departure, 8:45 a.m.
Thursday, May 31	Kupono 7 Celebration, 4:30 p.m. - 9:45 p.m., F Building
Friday, June 1	Kupono 6 Work Study Tour Return, 4:00 p.m.
	Polynesian Dance Family Dinner and Performance, 5:00 p.m. - 9:00 p.m., Cafeteria
Monday, June 4	<i>Kupono Ends Term 6</i>
Tuesday, June 5	<i>Malama Begins Term 6</i>
Thursday, June 6	ASD Class CBI Field Trip, 9:30 a.m. - 12:00 p.m., Aiea Bowl

High Interest Programs:

- Book Club, Mondays, 3:15 p.m. - 4:15 p.m., C104
- Math Club, Mondays, 3:00 p.m. - 4:00 p.m.; Fridays, 2:45 p.m. - 3:45 p.m., Location TBA
- Hula/Tahitian Dance, Tuesdays and Thursdays, 3:00 p.m. - 4:30 p.m., H101
- Concert Band, Tuesdays and Thursdays, 3:15 p.m. - 4:15 p.m., C104
- Concert Chorus, Fridays, 2:45 p.m. - 3:45 p.m.
- Environmental Club - Every other Thursday, 3:15 p.m. - 4:15 p.m., G206 or G104
- Chess Club - Fridays, 2:45 p.m. - 4:45 p.m., F205 or F104
- Robotics - See Mr. Tamanaha, B107
- Sudoku - Thursdays, 3:15 p.m. - 4:15 p.m., B104

Notices and Updates

2007-08 Track Packet Pick Up Dates Set

Mark your calendars. Packet pick up days will be on the following Saturdays from 9:00 a.m. - 12:00 p.m.

Kupono	June 16
Laulima	July 7
Malama	July 28

Hawaii School Gun Free Act

A reminder that any student found to be in possession of a firearm shall be dismissed from school **no less than a one year period**. A firearm is defined as "any weapon, including a starter gun, shotgun, airgun." (Ch.19 8-19-2) **This includes airsoft guns**. Contact Acting Principal Greg Nakasone at 626-7355 x-515 for more information.

Cyberbullying

Cyberbullying is a form of harassment and will be dealt with according to DOE's Chapter 19 - Student Misconduct and Discipline policies. Harassment is defined in part as "name calling, making rude gestures, insults, or constantly teasing another person who feels humiliated, intimidated, threatened and/or embarrassed." (Ch.19 8-19-2). Consequences include school sanctions and/or police involvement.

Bus Applications

For school year 2007 – 2008, your student will receive their renewal application from their respective bus drivers during the month of April. Applications should be returned to the school office immediately.

Bus drivers cannot accept cash fare. All bus riders must either have a pre-paid bus pass or coupon. Please contact Vice Principal Lukela at 626-7355 x-517 for further information.

School Community Council (SCC)

SCC is a school organization that works closely with administration in the development, implementation and evaluation of Mililani Middle School's Academic and Financial Plan. Meetings are held the third Tuesday of each month, 6:30 – 8:00 PM in the office. Members from this council are from various role groups – teachers, parent, community, administration and support staff.

For school year 2007 – 08, we are seeking nominations for all elected positions, Chairperson, Vice Chairperson, Secretary and representatives from the parent and community role groups. We welcome everyone to our SCC meetings.

Mail nominations to Vice Principal Lukela at lynette_lukela@notes.k12.hi.us.

Nominations for PTSO Offices Now Being Accepted

Nominations for the office of PTSO Treasurer are now being accepted. Please contact Ann Catania at 626-7360 x-520 for more information.

Yearbook Distribution Set for May and June

Yearbooks will be distributed during Term 6. Kupono and Laulima track yearbooks will be distributed in late May. Malama track yearbooks will be distributed in June. Students with school financial obligations need to clear their obligations before they receive their yearbooks. Students who have not cleared their obligations will not receive their yearbooks until the last day of school.

**PTSO/SCC Meeting
Tuesday, April 22
5:30/6:30 p.m.**

*"Never look down on people unless you're helping them up."
-Rev. Jesse Jackson*

MAHALO!

A big mahalo to **Charmaine Anderson** (parent of **Tyler Nakamura, K7**) and **Nani Racca-Coronas** (parent of **Alexis Racca, L8**) for bringing in boxes of used cartridges for recycling! And you can do the same to earn money for Mililani Middle School! Just bring in your empty inkjet, laser, fax, and copier cartridges, and used cell phones! You'll keep pounds of trash out of landfills and earn \$ for our school!

Thank you to **Florence Fukagawa** (grandmother of **Joshua Fukagawa, L6**), **Karen Takiguchi** (parent of **Jared Takiguchi, K7**), **De Nee Swords** (parent of **Michael Swords, L8**), **The Ishiis** (parents of **Nicole Ishii, K8**), **Kathleen Poentis** (parent of **Kavan Poentis, K7**), **Delaine Ige** (parent of **Jaycie Ige, K7**), **Gayle Morihara** (parent of **Clarke Morihara, K6**) for bringing in items for Teacher Appreciation Week! A big mahalo also to several parents who left many items without leaving their names. We really appreciate your generosity!

Mahalo to those who signed up to bake and help with Teacher Appreciation Week! Reminders will be sent out on May 7th to those who volunteered.
Thank you!

ITEMS STILL NEEDED!

We still need cases of small bottled water for Teacher Appreciation Week. If you can bring the water to the PCNC in the office by May 7, 2007, we would be very grateful!

MILILANI MIDDLE SCHOOL PREPAID MEAL PROGRAM

_____ Track: K L M Gr: 6 7 8 _____
Last Name, First Name (Circle one) (Circle One) Date

_____ Parent's Name _____
Advisor's Name Parent's Name Parent Day Phone #

Please check (v) method of payment:

_____ **Check attached to this form**, payable to DEPARTMENT OF EDUCATION.
Include student's name, track and grade level on the check
(\$15.00 service charge on all returned checks).

Amount of check is \$ _____ Ch # _____ Verified by _____

_____ **Cash enclosed**. (Please use a sealed envelope and attach this form)

Amount of cash is \$ _____ Verified by _____

THIS FORM MUST ACCOMPANY PAYMENT. USE ONE FORM PER STUDENT.
PAYMENT MAY BE DEPOSITED IN THE LOCKED "DROP" BOX IN THE OFFICE BETWEEN
7:30 A.M. - 4:00 P.M.



American Red Cross Emergency Shelter Training

Who: Mililani Complex Schools & Community

What: Red Cross Basic Shelter Training: 9-11 a.m.
Level One – Saturday, May 5, 2007

& Level Two- Shelter Simulation
Saturday, May 19, 2007

Training: 7 – 9 a.m.

Shelter Open to Public 9:00 - 11:00 a.m.

Where: Mililani Uka Elementary School

94-384 Kuahelani Avenue, Mililani, HI

Volunteers are needed to train and staff local schools in event that emergency shelters are needed. Volunteer actors will assist in making this feel like reality.

If you are 15 years of age or older and interested in participating in this program, please contact your school PCNC to reserve your place in this program.

Is your family prepared should a hurricane strike Oahu this season? Join your school shelter team and help our community prepare!

For additional information, contact Norma Tansey, Mililani Uka's PCNC facilitator at 627-7303 ext 233 or E-mail: norma_tansey@notes.k12.hi.us or Mililani Middle School's PCNC facilitator, Ann Catania at 626-7360 ext. 520 or E-mail : ann_catania@notes.k12.hi.us

Return to your school PCNC: by May 3rd

Reserve my space at ___ Basic Training (5/5) ___ Shelter Simulation (5/21)

First & Last Name

Day Phone

email address

May 2007

Middle Years

Working together for school success

Short Stops

Quiet time

To improve your middle grader's concentration, try to cut down on distractions during homework time. For example, turn the television off—even if your child is not the one watching. Ask younger siblings to do quiet activities, such as coloring. A calm home will help your youngster stay focused.

Say thank you

Have your child thank teachers with a note describing a way they helped her (spent extra time explaining a project). Suggest that she deliver the note in person, with a smile and a sincere "Thank you." Teachers will appreciate the gesture, and your middle grader will learn a lesson in gratitude.

Neat habits

Encourage children to keep the house neat by posting a simple list of "If" household rules. Together, brainstorm ideas. *Examples:* "If you open it, close it" (drawer). "If you take it out, put it away" (milk). This practical approach will teach your youngsters good habits for a lifetime.

Worth quoting

"You learn something every day if you pay attention." *Ray LeBlond*

Just for fun



Jimmy (on phone): My son is sick and won't be able to come to school today.

School secretary: Who is this?

Jimmy: This is my father speaking!

Smarter summers

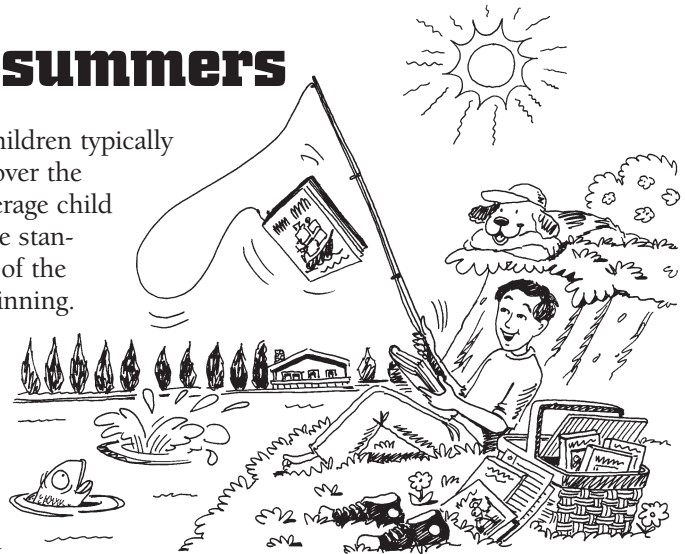
Did you know that children typically lose some school skills over the summer? In fact, the average child scores lower on the same standardized test at the end of the summer than at the beginning. Help keep your middle grader's skills strong with these ideas.

Read, read, read

Set up a family reading program. You can keep a log of books read and finish the summer with a party. Or find a library, bookstore, or online reading program for your child to join. Reading just four to five books over the summer can keep skills from slipping.

Stick with math

Find ways to put math into your middle grader's day. Have him figure the cost of summer activities (park admission for four people, swimming lessons for three weeks). When clothes shopping, let him tell you how much



you'll save with a 20 percent discount. By using math all summer, he'll hit the ground running in the fall.

Write it down

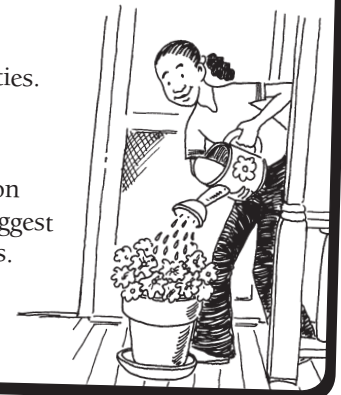
Give your child reasons to write. Does he want to join the swim team? Ask him to write you a letter explaining why. Has it been awhile since he's been in touch with the neighbor who moved away? Encourage him to dash off a letter. Is he a poetry lover? Suggest that he write a poem a week. Writing regularly will keep your youngster's vocabulary growing and his grammar skills intact. 👍

Getting to work

The middle years are a great time to begin gaining work experience. Help your child choose a rewarding summer job—one that will build responsibility and put a few dollars in her pocket.

● **Camp counselor.** Have your youngster check local nursery schools or community centers for opportunities. She'll have fun playing with small children and learn valuable lessons about caring for others.

● **Start a business.** Your child can practice motivation and self-discipline by providing services to others. Suggest that she create a flyer and give it to family and friends. *Ideas:* walking dogs, feeding pets, mowing lawns, watering flowers, and collecting newspapers and mail for neighbors who are on vacation. 👍



Stay connected

The longer days of summer can bring extra chances to bond with your middle grader. Try these suggestions.

What's next? Each evening, have your child decide on something she will do the next day. *Examples:* "practice my jumpshot" or "work on my scrapbook." Asking about her choice will give you an easy way to start a conversation. You'll also stay in touch with her interests and be able to choose family activities she'll like.

Hang out here. Make your family room or basement kid-friendly. You can stock a shelf with board games, puzzles, and CDs so there is always something to do. Try putting throw



pillows on the floor or blankets on the couch so kids can lounge comfortably. Having your child's friends in your house will help you get to know them—and your own child—better.

Show you care. Chat with your middle grader throughout the day. Respond warmly when she calls you at work, and thank

her for phoning. This shows you like hearing from her and care about what she's doing. Going places together on weekends (movie, ice cream shop) will show her that you enjoy her company, too. 👍



Q & A Video game limits

Q My middle grader spends way too much time playing video games. How can I set limits?

A You might start by insisting that all video games be played in the living room. That way you'll have a better idea of how much time your child spends playing games.

Also, talk with your middle grader. Let her know if you think gaming is keeping her from playing outside or doing homework. Listen to her suggestions. Then, decide on rules for time limits and the types of games she may play.

Finally, encourage your daughter to develop other interests. Perhaps she could join a club,

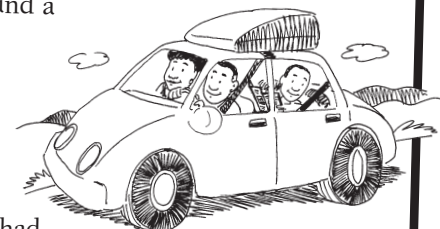
try out for a team, or volunteer at an animal shelter. After all, if she gets involved in more activities, she will have less time to play video games. 👍

Parent to Parent Travel research

When we planned our last camping trip, I decided to include our son Peter in the process. I told him he could be our "tour guide." So Peter called the campground and asked for brochures about the region. He printed photos, maps, and articles from the Internet. At the library he found a travel guide with interesting places to visit.

During our drive, we played a geography game. Peter would give us a name, and we'd have to guess if it was a mountain, town, or river. Then he'd fill us in on the details. He had pages of information to keep us busy!

Needless to say, our trip was a success. We had a great time camping, and I think Peter enjoyed the research as much as the nightly marshmallow roasts. 👍



Home alone

Middle graders like to think of themselves as grown up, but they still need a parent's guidance to stay safe if they are home alone. Consider these strategies:

☑ Have your child practice answering the phone so the caller does not know he is home alone. For example, he can say, "My mother can't come to the phone now. May I take a message?"

☑ Set clear rules, such as "Don't open the door for anyone."

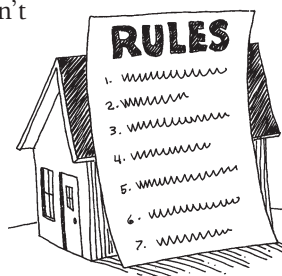
☑ Create a routine for when your middle grader arrives home from school or activities. *Examples:* lock the door, call to check in.

☑ Let him know what you expect him to do around the house (put dishes in sink, feed the dog).

☑ Give guidelines on computer use and television watching.

☑ Discuss possible emergencies and make plans for each (fire escape route, first-aid kit).

☑ Leave telephone numbers of one or two neighbors your child can call if he needs help. 👍



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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